

Ms. Allison's Welcome and Expectations

Welcome! World History (7th grade) is a full-year Social Studies course required for promotion at TMS.

Course Description: World History combines history, geography, civics, and economics standards developed by the Arizona Department of Education. The course traces the rise and fall of empires, impact of ideas and technology on society, with an emphasis on exploring the relationships amongst human interactions over time.

Scope and Sequence for 22-23

Unit 1: Global Convergence

Unit 2: The Atlantic Slave Trade

Unit 3: Absolutism and Enlightenment

Unit 4: A Revolutionary Era

Unit 5: The Modern World

Classroom Rules & Behavior:

1. Be prepared for class.
2. Be respectful to others and yourself.
3. Be academically proactive.
4. Follow all school rules.

Materials

Each class session you must come prepared. No excuses.

Required Materials:

1. Spiral notebook
2. Binder or folder
3. Writing utensils
4. Course readings (textbook)
5. School-issued laptop (when advised)

Student-Teacher Expectations:

The following are student-teacher expectations for the 2022-2023 school year:

- Our classroom will be clean & organized, academically stimulating, and comfortable so that every student is able to learn.
- Ms. Allison will have a positive attitude, show respect to students, and clearly explain information.
- Ms. Allison will recognize the vast variety of student learning needs and provide multiple forms of assessment to address each student's ability level.
- Ms. Allison and all Social Studies students will focus on meeting the daily class objective(s). Should extra assistance be needed, Ms. Allison is willing to offer additional help.
- Ms. Allison will update grades and provide feedback on a weekly basis so that students are aware of their progress and are able to make necessary adjustments to improve their grades.
- Students will engage in respectful behavior by being present, sharing ideas, listening attentively to others, and most importantly ask for help in an appropriate manner.
- Students will act and communicate appropriately for an educational environment by using positive language.
- All stakeholders will engage in responsible technology usage to support student learning.

Grades

Grades will be based upon the total of all points you earn from the percentage scale listed below:

90%-100%	A
80%-89%	B
70%-79%	C
60%-69%	D
Below 60%	F

Contact Information

Email: sallison@wrschool.net or sallisontms22@gmail.com

Phone:

928-729-6897 (Ms. Allison's number)

928-729-6811 (TMS Front Office)

District Website:

<https://www.wrschool.net/>

PowerSchool Website (grades):

<https://powerschool.wrschool.net/public>

Savvas Realize (Online Social Studies Textbook and supporting

assignments/assessments):

<https://www.savvasrealize.com/index.html#/>

Your semester grade is a result of cumulative points for assignments and tests.

*Grades are available online through PowerSchool. Parent/Guardian and student login information will be sent out from TMS administration.

**Ms. Allison reserves the right to limit Principal and Scout points to participation and class assignments—she will not accept points on major assessments including R.A.C.E.S, quizzes, tests, presentations, essays, etc.

Assessments

The following categories will be used to assess your knowledge and participation in this class and will eventually formulate your grade.

* Focus/Lecture Exams	* Writing Portfolios	* Classroom Activities	***SEMINARS
* Text Readings	* Presentations	* Group Work	*Outlines
* Participation	* Projects	* Interactive Notebook	*Miscellaneous

Ms. Allison is a proponent of “Active Learning”—this means that students are expected to keep up-to-date on current events, participate in discussions, ask questions, read and annotate course readings, complete assignments and quizzes appropriately and on time, and study for exams. In other words, you are expected to take charge of your own learning. Her job as your teacher is to help you learn, but she cannot make you learn. Bottom line: You are responsible for your own learning. Ms. Allison does not “give” you a grade, but rather assigns you the grade you have earned.

*****Discussion Based Assessments*****

Once every two to three weeks, Ms. Allison will conduct a DBA with students. During this time, students are expected to discuss their understanding of course information. For example, explain their annotations, R.A.C.E.S. writing assignments, vocabulary application, etc. and demonstrate their level of mastery on essential standards.

Daily Procedures:

1. Arrive to class on time and ready to learn.
2. Take out your interactive notebook.
3. Write the daily objective(s) and answer the do now question on the left-hand side of your notebook.
4. Participate! Follow Ms. Allison’s directions and model for the right-hand side of your notebook.
5. Ask questions!!
6. Prepare for next class by writing your daily takeaway—what did you learn and/or practice—on the left-hand side of your notebook.

Electronic Devices:

Technology usage is an important aspect of Social Studies. Students are expected to conduct research, create multimedia presentations, type writing assignments, communicate via email, etc. As such electronic devices will be utilized to support student learning. Personal usage of such devices that are not part of Ms. Allison’s lesson plan ARE NOT ALLOWED!!!

Leaving the classroom:

Students may not leave the classroom during the first/last 10 minutes of class. Students must: ask to leave, receive permission, obtain pass, sign out with time, sign in with the time, and rejoin class activities without disruption. Passes will be very limited. Students who abuse the privilege will have their pass rights rescinded.

Participation/Absence Policy

By nature of school, work, relationships, and life: attendance is required! This course is no different. Lectures, videos, activities, projects, group work, and class discussions will all appear on exams or contribute otherwise toward your grade and are difficult to make up. An absence occurs any time a student is not in class. Students are expected to obtain class notes from other students at a time when it is appropriate to do so-before or after class-NOT during class. Again, be advised that notes make up a percentage of your interactive notebook grade and the content will appear on assessments.

If a student is absent for two or more class sessions, it is strongly recommended for the student to attend afterschool tutoring (4-6pm). A permission slip is required to be on file with the school counselor, Ms. Loretta Begay in order to participate in the school’s tutoring program.

Homework and Make-Up Work

Yes. Yes. Yes. There will be homework! Ms. Allison expect all work to be completed by the due date-this includes all reading assignments as well as other assigned homework. Students will lose points if they fail to do their homework, which will be detrimental to their overall grade.

Make-up work is done when students are absent and excused. If a student is absent and it is unexcused, then she is not eligible for make-up work. Make-up work is completed during tutoring after school or during a scheduled appointment made between Ms. Allison and the student. **No make-up work is ever accepted on the last day of the quarter and/or semester!!!**

Text Reading/Writing

Ms. Allison will spend a considerable amount of time working on improving the reading and writing skills of each student. Student will have weekly reading & writing assignments, essays, reports, and projects as part of this development. Students will find that a good number of assessed materials come from their textbook, and that a good part of their grade is determined by text assignments and other reading assignments. It is in their best interest to complete and study these assignments.

Class Notes/Exams

Ms. Allison expects students to take notes either in a separate notebook or in a Word document.

The benefit of taking notes will serve two purposes: (1) You will be able to use notes during Discussion Based Assessments with Ms. Allison and (2) You will turn in your note sheets for extra credit at the end of each unit or the week before the quarter ends.

At the end of each of quarter, you will take a comprehensive exam that will build all year to a comprehensive end-of-year final. Therefore, the 1st end-of-quarter exam will cover 1st quarter, the 2nd end-of-quarter exam will cover 1st and 2nd quarter material, the 3rd end-of-quarter exam will cover 1st, 2nd, and 3rd quarter material, and the 4th end-of-quarter exam will be a comprehensive final, over material from the entire year.

Clean Policy/Excused Absences

CLEAN POLICY: Attendance and timeliness is paramount to success in this class, school and life. Consequently, if students are present, in their seats, ready to work, and participating by the beginning of the class every day, their grade will be raised one full letter at the end of the quarter.

Addendum 1: The student must be passing with at least a 60% average in order to qualify for a 'Clean.'

Addendum 2: Students may be absent if their absence is CLEAN. CLEAN absences are defined as-

1. A school-related activity in which an excuse sheet or pre-arranged absence form was shown to me or signed by me, or

2. **A note/text/email/phone call** from a family [parent(s) or guardian(s)] for a trip was given to Ms. Allison prior to the absence. Students must complete the make-up work for their absence.

CLEAN absences are marked in the attendance gradebook as a "C" to denote that the absence was CLEAN.

NOTE: both must be delivered to me in advance of the absence to decree an excused CLEAN absence! Excused absences are NOT CLEAN absences.

Consequences and Penalties:

You are young adults, and as such, you make the conscious choice to embody a motto of pride and respect or not. For every choice, there are consequences. Those consequences follow:

1st Offense-Ms. Allison conferences with student.

2nd Offense-Ms. Allison calls/contacts the student's parent(s)/guardian(s). Teacher, student, and parent(s)/guardian(s) "meet" to discuss issue and develop student academic/behavior plan.

3rd Offense-Ms. Allison refers you to the office.

NOTE: If the severity of a student's behavior merits, your first offense can /will result in an office referral. A classroom is and should be an environment in which individuals can speak their mind. However, this privilege/right comes with great responsibility. NO one will feel safe in a classroom where they are belittled by their peers: consequently, you must respect others first and then yourself.

Academic Integrity

Being a professional student requires individuals to take up personal responsibilities and follow a code of ethics. TMS requires students to NOT engage in academic misconduct/dishonesty.

Academic Misconduct/Dishonesty can include, but is not limited to cheating, forgery, lying and plagiarism. Examples that could apply include: (1) Using or attempting to use unauthorized materials, information or study aids in any academic exercise or assignment. Fabrication involves the falsification or invention of any information or citation in an academic exercise or assignment; (2) Using the signature or initials of another person; (3) Knowingly giving false or misleading information, including false accusations against others with the intent to deceive; (4) Using another's words, ideas, materials or work without acknowledging and documenting the source.

Cheating is using or attempting to use unauthorized materials, information or study aids in any academic exercise or assignment. Fabrication involves the falsification or invention of any information or citation in an academic exercise or assignment.

Consequently, any student found engaged in Academic Misconduct/Dishonesty and/or Cheating will face consequences as outlined in the Student Handbook.

Students are responsible for knowing the rules governing the use of another's work and for acknowledging and documenting the source appropriately. In addition to disciplinary action, students may face academic sanctions per teacher and administrator discretion.

Ms. Allison's Consequence

Academic Misconduct/Dishonesty and/or Cheating results in a zero...with no possibility of make-up, and will most likely result in an office referral.

***THIS SYLLABUS CAN CHANGE WITH NOTICE.

October 2022

STUDENT AND PARENT ACKNOWLEDGMENT

I have read and understand the information presented in the course syllabus for World History (7th grade Social Studies). Furthermore, I understand the consequences if I, the student, choose to or not to comply with them. I also understand that if I have a problem or need assistance to be successful in this class, I will see Ms. Allison before or after school or arrange a convenient time to meet with her.

As a parent/guardian, I have read the course outline and understand what is expected for my child to be successful in this Social Studies course.

Student: Printed name

Parent/Guardian: Printed name

Student Signature/Date

Parent/Guardian Signature/Date

***Please inform Ms. Allison as well as the front office of any phone changes so that we may contact you regarding the progress of your child. **This completed portion must be shown to Ms. Alison for credit.**

Parent/Guardian Contact Information:

Phone: _____

e-mail address: _____